



**KINDERGARTEN FULL DAY SAMPLE SCHEDULE
(with uninterrupted 90 minute block of Language Arts Instruction)**

- 8:15 a.m. Teacher greets arriving children,
Children hang up backpacks and belongings,
Children write in journals (date, picture, word or sentence to go
with picture)
Children choose a book to read quietly
- 8:30 -9:00 Opening Exercises
Pledge of Allegiance, Good morning song, Calendar,
Weather, Counting , Songs and Fingerplays, Morning
Message,
- 9:00 -10:30 Language Arts Instruction
Shared Reading/Read Aloud Activity,
Comprehension Activity related to story heard
Word work
Vocabulary Development
Phonemic Awareness and Phonics Lesson
Guided Reading Lesson/Language Experience
Kidwriting or Writing Workshop
Small Group Instruction
- 10:30- 11:00 Sensorimotor Activities/ Physical Activities
Organized and/or Unorganized Movement Activities
- 11:30 –12:30 Lunch and Recess
- 12:30- 1:00 Rest time/Quiet time
- 1:00 - 1:20 Snack time
- 1:20 – 1:50 Mathematics- using manipulatives
- 1:50 - 2:30 Worktime (Learning Center Time)
Child’s choice and Teacher’s choice
- 2:30 –2:50 Clean up and prepare to go home
End of the day songs/Evaluation of the
Sharing Time
Dismissal



KINDERGARTEN FULL DAY SAMPLE SCHEDULE

- 8:15 a.m. Teacher greets arriving children
Children hang up backpacks and belongings,
Children write in journals (date, picture, word or sentence to go with picture)
- 8:30 a.m. Opening
Pledge of Allegiance, Good morning song, Calendar, Weather, Counting , Songs and Fingerplays, Morning Message
- 9:00-9:20 Language Arts Instruction
Shared Reading/Read Aloud Activity,
Oral Comprehension Activity related to story heard
- 9:20-9:40 Tape/CD movement activity (could be related to story read)
- 9:40-10:00 Language Arts
Word work
Vocabulary Development
Integrate Science or Social Studies or Health
Journal writing
Response to Story
- 10:00-10:30 Recess
- 10:30- 11:00 Kidwriting/ Writing Workshop
One on one instruction
- 11:00 –11:30 Literacy Activities Based on Student Need
Small group instruction
Phonemic Awareness
Phonics instruction
- 11:30 - 12:30 Lunch and Recess
- 12:30 1:00 Rest time/Quiet Time
- 1:00- 1:20 Snack Time
- 1:20- 1:50 Mathematics using manipulatives
- 1:50- 2:30 Worktime (Learning Centers – child and teacher’s choice)
- 2:30- 2:50 Clean up
Prepare for dismissal
Evaluation of the day - What did we do today?
Dismissal



**A Sample Schedule for Full Day Kindergarten
With an uninterrupted 90 minutes Language Arts**

8:15 – 8:45 Arrival of children; Morning duties; Pledge of Allegiance; RF individual intervention; Share books and table top manipulatives

8:45 – 9:15 Calendar mathematics; Morning Message;

9:15 – 10:45 Literacy Block- an uninterrupted 90 minutes

- Whole group instruction/Small group instruction
- Shared Reading
- Phonemic Awareness/Phonics Instruction
- Writing Workshop/Kidwriting

10:45 – 11:00 Physical Movement activity/Sensorimotor Activities

11:00- 11:30 Literacy Block

- Learning Centers
- Small group instruction
- Individual instruction
- DEAR Time/Sustained Silent Reading

11:30-12:15 Lunch and Recess

12:15- 12:30 Storytime/Fingerplays

12:30 – 1:10 Quiet time/ Snack

1:10 – 1:45 Mathematics/Science/Social Studies
Hands on instruction;

1:45 – 2:30 Worktime (Children choice of activities

2:30 – 2:50 Wrap-up; Sharing Time; Prepare for dismissal
Evaluate the Day/Prepare for Tomorrow

*All Special Classes such as music, art, physical education, computer are scheduled after 12:00 noon.



A Sample Schedule of Full Day Kindergarten

8:15 - 8:45 Children are greeted as they arrive

Children put belongings away;

Children complete morning jobs

Children become engaged with table manipulatives

8:45 – 9:30 Class- meeting/Morning Message/Calendar Mathematics

Fingerplays, Poems, Songs

9:30 – 10:30 Language Arts/ Literacy Block

- Whole group instruction
- Shared reading
- Writing workshop/Kidwriting
- Phonemic Awareness and Phonics Instruction
- Integration of science and social studies with literacy when possible

10:30–10:45 Physical movement/Sensorimotor activities

10:45 – 11:15 Language Arts

- Learning Centers
- Small Group Instruction

11:15 – 12:15 Lunch and Recess

12:15 – 1:05 Storytime/ Quiet time/ Snack

1:05 – 1:45 Mathematics/Science/Social Studies

Hands-on instruction

1:45 – 2:30 Worktime/ children's choice of activity

2:30 – 2:50 Wrap up; Sharing Time; Plan for dismissal

Evaluate the day/Prepare for tomorrow

*Special classes may be scheduled in the a.m. or the p.m.



A Sample Half- Day Kindergarten Schedule

8:15 – 8:45 Children are greeted as they arrive;
Children complete morning duties;
Children engage in table top manipulatives
Children read books of choice

8:45 – 9:15 Circle Time

- Morning Meeting
- Fingerplays, songs, poems
- Calendar mathematics
- Morning message

9:15 – 10:00 Language Arts Block

- Whole group Shared Reading
- Phonics/Phonemic Awareness Instruction
- Writing Workshop/Kidwriting
- Small group instruction/ Literacy Learning Centers
- Integrate Science and Social Studies in read alouds when possible

10:00- 10:15 Physical Movement/Sensorimotor Activities

10:15 – 10:45 Mathematics

- Manipulatives used

10:45 – 11:15 Worktime- Children choose activities in which to engage

11:15 – 11:30 Sharing time; Prepare for dismissal

*If you have a snack, place that after physical movement activities

**Special classes (music, art, physical education, computer) may need to be scheduled also.



A Full Day Kindergarten Sample Schedule

8:00- 8:30	Free Play
8:30- 9:00	Opening Calendar (incorporate lots of mathematics) Songs Poems Fingerplays
9:00- 9:30	Language Arts-whole group directed lesson
9:30-9:50	Recess or Physical Movement
9:50- 10:20	Language Arts/Small Group/ Independent Work (phonics, phonemic awareness, guided reading)
10:20-10:30	Short Physical Activity
10:30- 10:50	Language Arts - Read Aloud
10:50-11:25	Writing Experience- may be related to Read Aloud
11:25- 12:00	Lunch/ Recess
12:00- 1:00	Mathematics
1:00 – 1:20	Rest Time
1:20 -1:40	Snack
1:40 – 2:30	Center time/Worktime Teacher Chosen Student Chosen
2:30 -2:55	Clean- up/ Short Science/Social Studies Lesson
2:55-3:05	Prepare for dismissal/Goodbye Song

* May or may not have special classes (music, art, computer, library, physical education) to fit into schedule



A Sample Half Day Kindergarten Schedule

8:00 - 8:15	Playtime or Directed Activity
8:15 – 8:30	Opening Activities <ul style="list-style-type: none">• Songs• Calendar (use lots of mathematics concepts)• Fingerplays• Poems• Chants• Counting
8:30 – 9:00	Language Arts- Whole Group Directed Instruction Read Aloud/Shared Reading Phonemic Awareness Instruction/Activities
9:00 – 9:10	Movement Activity- sensorimotor; tape; CD; indoor/outdoor game
9:10 – 9:40	Language Arts- <ul style="list-style-type: none">• Small Group• Whole Group and Small Group Writing Activity Language Experience Independent Phonics Instruction
9:40 – 10:10	Center Time <ul style="list-style-type: none">• Child Chosen
10:10 - 10:50	Mathematics
10:50 - 11:00	Recess
11:00 - 11:15	Social Studies/ Science
11:15 - 11:30	Prepare for dismissal



A Sample Half Day Kindergarten Schedule

8:00 – 8:30 Arrival; Children's choice center time

8:30 – 9:00 Calendar / Morning message/ Songs and Fingerplays

9:00 - 9:30 Writing workshop

Includes

- language experience writing
- journal writing of choice or assigned topic

9:30 – 9:45 Movement activities/ recess

9:45- 10:15 Mathematics Whole group lesson

Using manipulatives

10:15 –10:35 Mathematics/Literacy games and centers

Most effective when tied to needs of children or unit theme

10:35 – 11:05 Reading Workshop

Includes

- guided reading
- shared reading
- phonics lesson
- response to read aloud
- quiet reading
- integrated with science or social studies concepts

11:05-11:30 Prepare for dismissal;

Movement to music;

Sensorimotor activities;

Songs; Chants;

Sharing Time